Engineering Award Criteria

12 Feb 2014, Engineering Council (unanimous)

15 Nov 2018, addition of Service Award; reformatting

## General guidelines for all awards

* Not intended to echo awards received elsewhere.
* Nomination process
	+ General announcement to all T/TT faculty
	+ Nomination by ad-hoc committees of motivated faculty, not necessarily within a single department or managed by chairs; self-nomination is acceptable
	+ Nominations collected by dean’s office
	+ Joint review and consensus agreement among dean and council (one vote for council, one for dean)
* It is expected that nomination documents are concise (not to exceed 3 pages) and directly address award selection criteria.

## Staff Awards

* Intention of donors
	+ To reward exceptional clerical, administrative and technical departmental staff who further the mission of the departments, college and university.
* Criteria: Evidence of exceptional ...
	+ Efficient, effective, and responsible execution of duties
	+ Sensitivity and responsiveness to college, departmental and/or student needs
* Eligibility
	+ Permanent administrative (clerical) departmental & college staff

## Research Awards

* Criteria
	+ Intellectual merit - the extent that science is being advanced
	+ Broader impact of research (for society other than student engagement)
	+ Meaningful engagement of students in research (beyond serving as technicians)
* Commentary
	+ This award should be given to faculty who are mentoring the future generation of scientific leaders.
	+ This award should be for research that advances the forefront of knowledge and thereby providing tangible evidence of UTEP’s excellence in research.
* Typical evidence
	+ Evidence of merit
	+ Evidence of impact
	+ Evidence of meaningful student involvement
* Eligibility
	+ T/TT faculty

## Instruction Awards

* Criteria: Measurable evidence of exceptional educational impact including
	+ Effective development of students’ technical and/or professional skills
	+ Improvement of retention or student learning
* Commentary
	+ The primary criteria is impact upon student achievement.
	+ Innovation is less critical than effectiveness.
	+ We view instruction broadly. Faculty contribute to education in (virtual) classrooms, labs, and in a variety of planning and curriculum design contexts.
	+ Impact on students’ future success matters far more than popularity..
* Typical evidence
	+ Measurable evidence of impact
* Eligibility
	+ Any UTEP student, faculty, or staff contributing to excellence in engineering education at UTEP

## Service Awards

* Criteria: Measurable evidence of exceptional service impact
	+ Improvement of societal conditions, etc.
	+ For contributions other than through research or teaching
	+ May or may not directly relate to UTEP or the College
* Commentary
	+ The primary criteria are Service to the Public and positive impact to society
* Typical evidence
	+ Measurable evidence of impact
* Eligibility
	+ Any student, faculty, or staff member