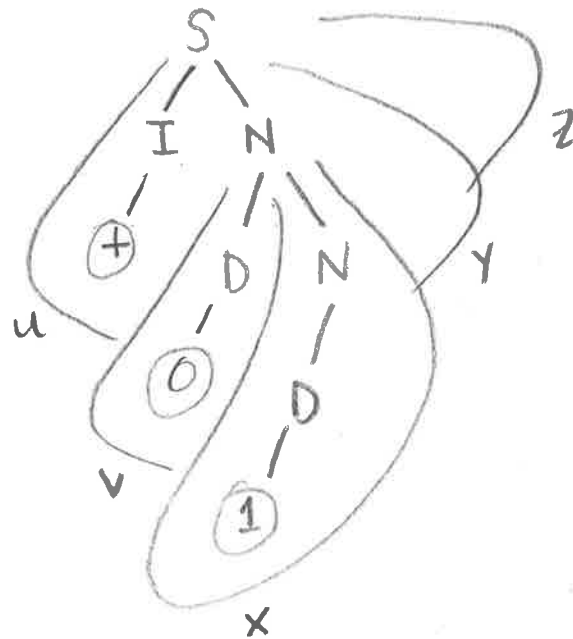


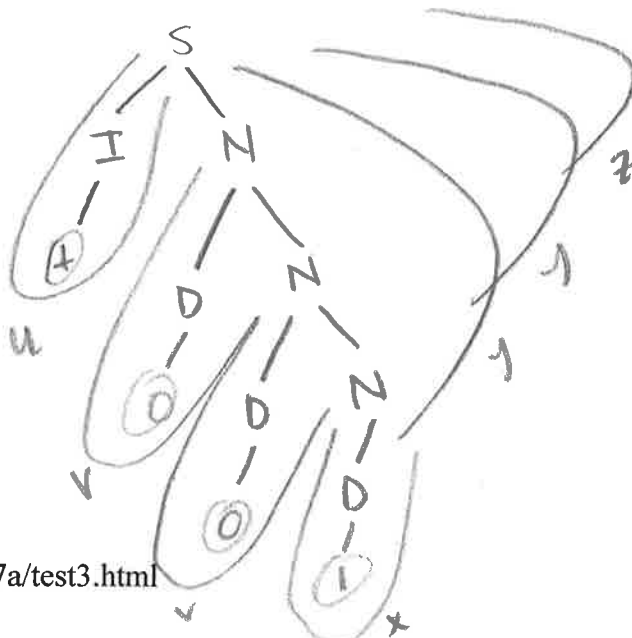
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1. Illustrate the pumping lemma for context-free grammars by showing how it will represent the word $w = +01$ which is generated by the CFG with starting variable S and rules $S \rightarrow N$, $S \rightarrow IN$, $I \rightarrow +$, $I \rightarrow -$, $N \rightarrow DN$, $N \rightarrow D$, $D \rightarrow 0$, and $D \rightarrow 1$ as $uvxyz$. Show, step-by-step, how the corresponding word $uvvxyz$ can be derived from this CFG.



$u = +$
 $v = 0$
 $x = 1$
 $y = \epsilon$
 $z = \epsilon$

$$uvvxyz = +001$$



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2. Prove that the language of all the words that have an equal number of a's and b's, and twice as many c's is not context-free.

$$L = \{a^n b^n c^{2n}\}$$

By contradiction let's assume is CFG. Then by Pumping lemma, there exists P such that every word w from L whose length is $\geq P$ can be represented as $w = UVXYZ$, so that $\text{len}(VY) \geq P$, $\text{len}(VXY) \leq P$ and for all i $UV^iXY^iZ \in L$. let's take $w = a^P b^P c^{2P}$, its length is $4P \geq P$. So we can represent it as $UVXYZ$ a..ab..bC...C. The fragment VXY cannot contain a's, b's and c's because then it would have length $> P$ and $\text{len}(VXY) \leq P$. So we have the following options:

- 1) VXY is in a's
- 2) VXY is in a's and b's
- 3) VXY is in b's
- 4) VXY is in b's and c's
- 5) VXY is in c's

When we consider UV^2XY^2Z in case 1, we add a's but not b's or c's. So in UV^2XY^2Z we have more a's than b's or c's. So $UV^2XY^2Z \notin L$

In case 2 we are adding a's and b's but not c's. So in UV^2XY^2Z we have more a's and b's than c's. So $UV^2XY^2Z \notin L$

In case 3 we are adding b's but not a's or c's. So in UV^2XY^2Z we have more b's than a's or c's. So $UV^2XY^2Z \notin L$

In case 4 we are adding b's and c's but not a's. So in UV^2XY^2Z we have more b's and c's than a's. So $UV^2XY^2Z \notin L$

In case 5 we are adding c's but not a's or b's. So in UV^2XY^2Z we have more c's than a's or b's. So $UV^2XY^2Z \notin L$.

but by pumping lemma $UV^2XY^2Z \in L$. So, we have a contradiction. So our assumption is false and L is not a CFG

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3. Design a Turing machine that, given a positive unary number n , adds 2 to this number. Test it, step-by-step, on the example of $n = 1$.

$(\text{start}, \#) \rightarrow (\text{inNum}, R)$

$(\text{inNum}, 1) \rightarrow (\text{inNum}, R)$

$(\text{inNum}, \#) \rightarrow (\text{add1}, 1, R)$

$(\text{add1}, \#) \rightarrow (\text{back}, 1, L)$

$(\text{back}, 1) \rightarrow (\text{back}, L)$

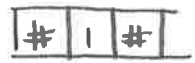
$(\text{back}, \#) \rightarrow \text{halt}$



↑
start



↑
inNum



↑
inNum



↑
add1



↑
back



↑
back



↑
~~back~~ halt

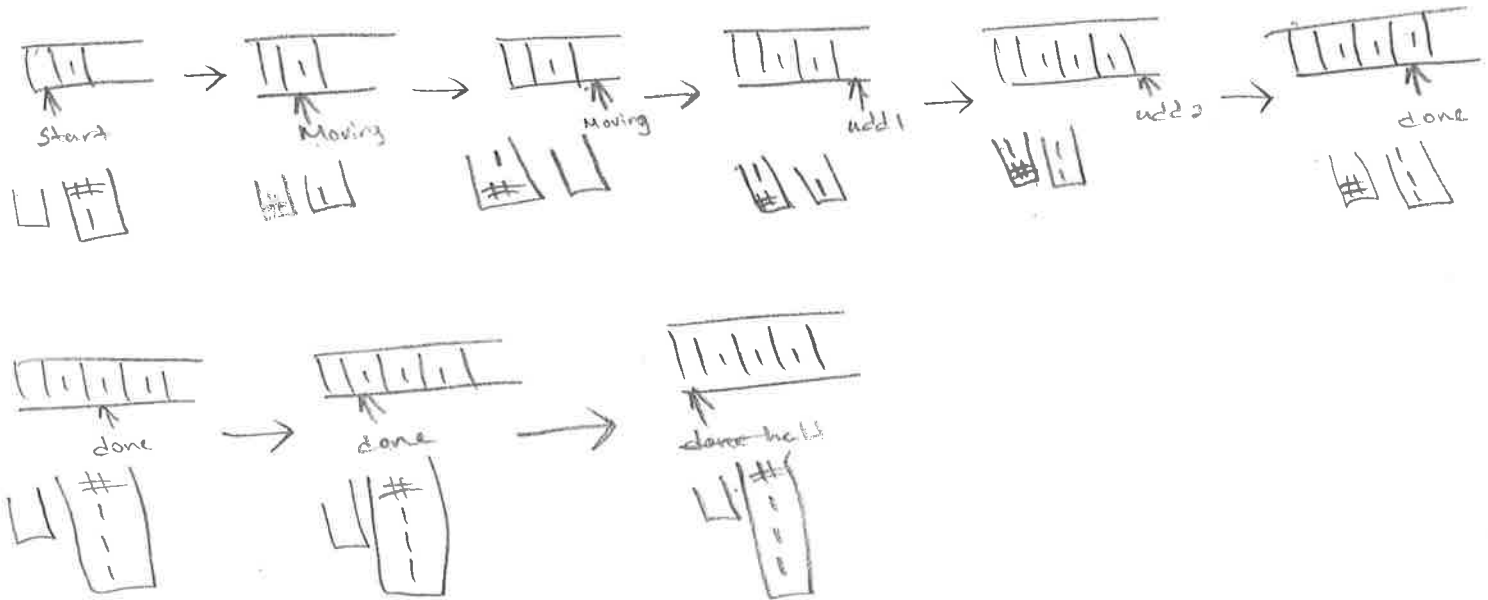
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4. As we discussed in class, a Turing machine can be described as a finite automata with two stacks:

- the right stack contains, on top, the symbol to which the head points; below is the next symbol to the right, then the next to next symbol to the right, etc.;
- the left stack contains, on top, the symbol directly to the left of the head (if there is a one), under it is the next symbol to the left, etc.

On the example a Turing machine from Problem 3, show, step-by-step:

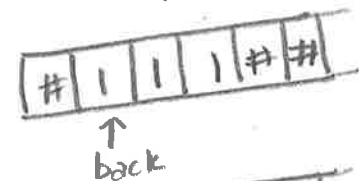
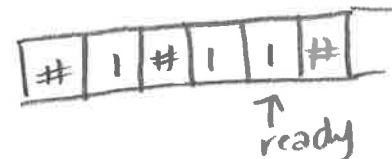
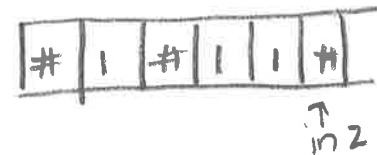
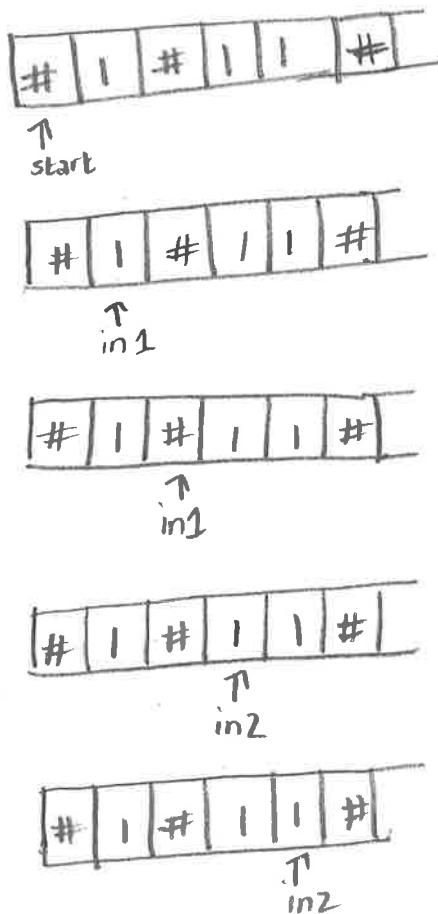
- how each state of the corresponding Turing machine can be represented in terms of two stacks, and
- how each transition from one state to another can be implemented by push and pop operations.



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5. Design a Turing machine that, given two unary numbers, computes their sum. Test it, step-by-step, on the example of $1 + 2$.

$(start, \#) \rightarrow (in1, R)$
 $(in1, 1) \rightarrow R$
 $(in1, \#) \rightarrow (in2, R)$
 $(in2, 1) \rightarrow R$
 $(in2, \#) \rightarrow Ready, L$
 $(ready, 1) \rightarrow (\#, L, wait)$
 $(wait, 1) \rightarrow L$
 $(wait, \#) \rightarrow 1, L, back$
 $(back, 1) \rightarrow L$
 $(back, \#) \rightarrow halt$
 $(ready, \#) \rightarrow L, back$



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6. Give two examples:

- an example of an computation time which makes an algorithm feasible according to the formal definition but not practically feasible, and
- an example of a computation time for which the corresponding algorithm is practically feasible, but not feasible according to the formal definition.

These examples should be different from what you learned in class -- a minor difference is OK.

Practically Feasible but not theoretically

$$\bullet 2^{(10^{-11}n)}$$

Theoretically Feasible but not practically

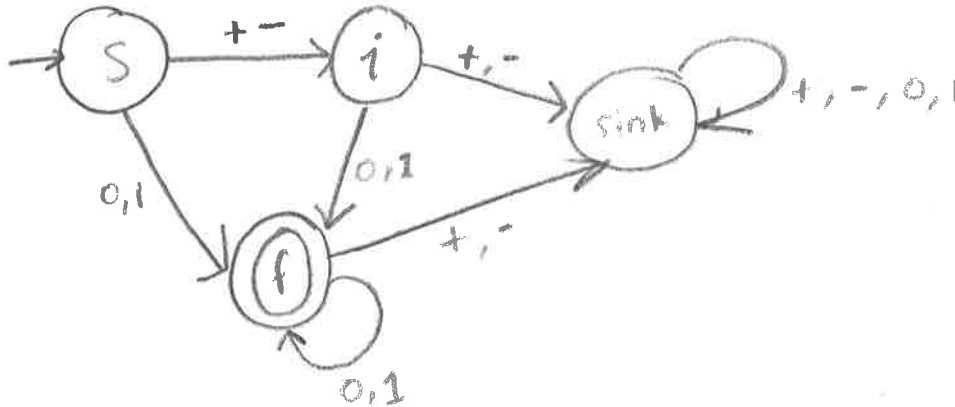
$$\bullet 10^{10}n$$

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7. Use the general algorithm to transform the following finite automaton for recognizing possibly signed binary integers to a Turing machine. This automaton has a starting state s , an intermediate state i , a final state f , and a sink state k , and the following transitions:

- from s , $+$ or $-$ lead to i , while 0 or 1 lead to f ;
- from i , 0 or 1 lead to f , while $+$ or $-$ lead to sink;
- from f , 0 or 1 lead to f , while $+$ or $-$ lead to sink.

Show, step-by-step, how your Turing machine will accept the word $+01$.



$(\text{Start}, \#) \rightarrow (s, R)$

$(s, +/-) \rightarrow (i, R)$

$(s, 0/1) \rightarrow (f, R)$

$(i, +/-) \rightarrow (\text{sink}, R)$

$(i, 0/1) \rightarrow (f, R)$

$(f, 0/1) \rightarrow (f, R)$

$(f, +/-) \rightarrow (\text{sink}, R)$

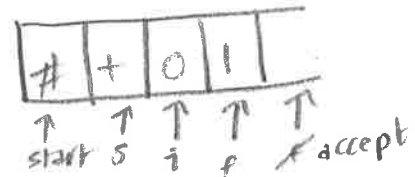
$(\text{sink}, +/-/0/1) \rightarrow (\text{sink}, R)$

$(\text{sink}, \#) \rightarrow \text{reject}$

$(s, \#) \rightarrow \text{reject}$

$(i, \#) \rightarrow \text{reject}$

$(f, \#) \rightarrow \text{accept}$



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8. Use the general algorithm to transform the following PDA into a two-tape Turing machine. This PDA recognizes words of the type ww^R , where w is any word, and w^R means the same word reversed.

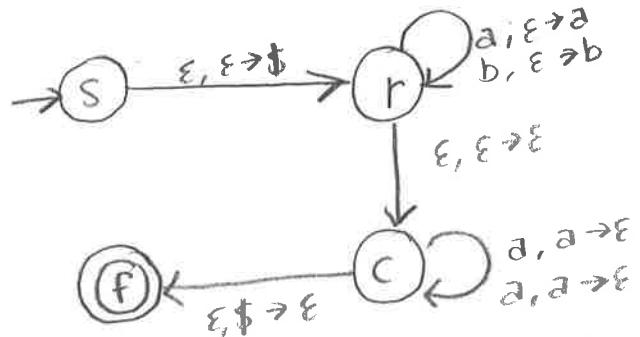
For example, if $w = ab$, then $w^R = ba$, and $ww^R = abba$.

The pushdown automaton has 4 states:

- the starting state s ,
- the reading state r ,
- the checking state c , and
- the final state f .

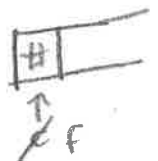
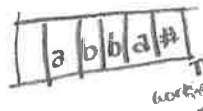
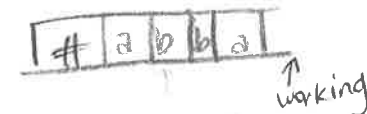
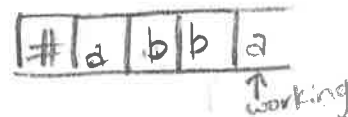
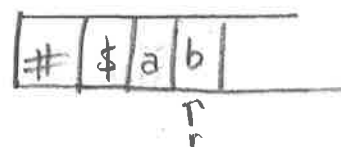
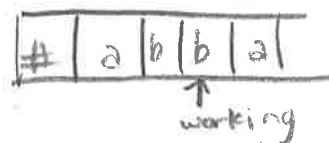
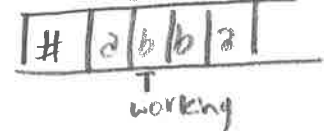
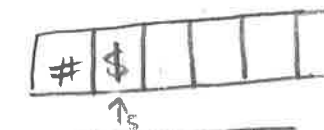
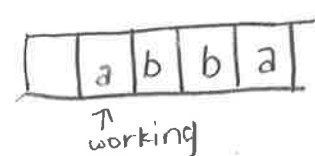
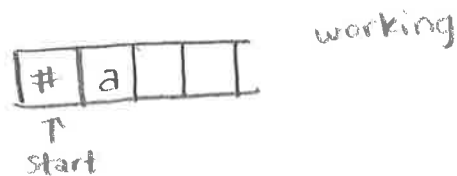
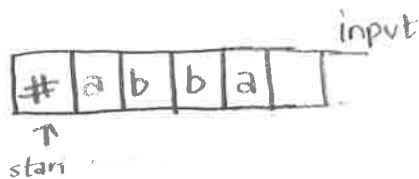
The transitions are as follows:

- From s to r , the transition is:
 - $\epsilon, \epsilon \rightarrow \$$;
- From r to r , the transitions are:
 - $a, \epsilon \rightarrow a$;
 - $b, \epsilon \rightarrow b$;
- From r to c , we have a jump $\epsilon, \epsilon \rightarrow \epsilon$.
- From c to c , the transitions are:
 - $a, a \rightarrow \epsilon$
 - $b, b \rightarrow \epsilon$
- From c to f , the only transition is:
 - $\epsilon, \$ \rightarrow \epsilon$.



$(start, start_2, \#, \#_2) \rightarrow (working, R_1, R_2, \$_2, \$)$
 $(working, s, a_1) \rightarrow (R_1, R_2, a_2)$
 $(working, s, b_1) \rightarrow (R_1, R_2, b_2)$

Show, step-by-step, how the resulting Turing machine will recognize the sequence $abba$.



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9. What is NP? What is P? What is NP-complete? What is NP-hard? Give brief definitions. Give an example of an NP-complete problem. Is P equal to NP?

P - class of languages decidable in polynomial time on a deterministic single tape

NP - Class of languages that have polynomial time verifiers

NP-hard A problem x is NP-hard if there is an NP-complete problem y such that y is reducible to x in polynomial time

NP-complete - A language B is NP complete if it satisfies 2 conditions:

1) B is in NP

2) Every A in NP is polynomial time reducible to B

Example: Hamiltonian path - whether input graph contains a path s to t that goes through every node exactly once.

It is not known whether $P=NP$, it is still an unsolved question.

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10. Formulate Church-Turing thesis. Is it a mathematical theorem? Is it a statement about the physical world?

Anything that can be computed on any physical device can also be computed on a Turing machine.
It is NOT a mathematical theorem, it is a statement about the physical world.