

## Test 1

**Problem 1.** Why do we need to study automata? Provide two main reasons.

**Problem 2–4.** Let us consider the automaton that has two states:  $s$  (student is struggling) and  $c$  (student is doing well);  $s$  is the starting state,  $c$  is the final state. The only two symbols are  $h$  (help provided) and  $n$  (no help provided).

- From  $s$ ,  $n$  lead back to  $s$ , and  $h$  leads to  $c$ .
- From  $c$ , any symbol leads back to  $c$ .

**Problem 2.** Trace, step-by-step, how this finite automaton will check that the word  $hnh$  belongs to this language. Use the tracing to find the parts  $x$ ,  $y$ , and  $z$  of the word  $nhn$  corresponding to the Pumping Lemma. Check that the “pumped” word  $xyyz$  will also be accepted by this automaton.

**Problem 3.** Write down the tuple  $\langle Q, \Sigma, \delta, q_0, F \rangle$  corresponding to this automaton:

- $Q$  is the set of all the states,
- $\Sigma$  is the alphabet, i.e., the set of all the symbols that this automaton can encounter;
- $\delta : Q \times \Sigma \rightarrow Q$  is the function that describes, for each state  $q$  and for each symbol  $s$ , the state  $\delta(q, s)$  to which the automaton that was originally in the state  $q$  moves when it sees the symbol  $s$  (you do not need to describe all possible transitions this way, just describe two of them);
- $q_0$  is the starting state, and
- $F$  is the set of all final states.

**Problem 4.** Use a general algorithm that we had in class to generate a context-free grammar corresponding to this automaton. Show how this grammar will generate the word  $hnh$ .

**Problem 5.** Let  $A_1$  be the automaton described in Problem 2. Let  $A_2$  be an automaton that accepts all the strings that contains even number (0, 2, 4, etc.) of helps  $h$ . This automaton has two states: the starting state  $e$  which is also final, and the odd state  $d$ . The transitions are as follows:

- from the start state,  $n$  lead back to the start state, while  $h$  leads to the odd state  $d$ ;
- from the odd state,  $h$  leads to the start state, while  $n$  leads back to the odd state.

Use the algorithm that we had in class to describe the following two new automata:

- the automaton that recognizes the union  $A_1 \cup A_2$  of the two corresponding languages, and
- the automaton that recognizes the intersection of the languages  $A_1$  and  $A_2$ .

**Problem 6.** Use the general algorithm that we learned in class to design a non-deterministic finite automaton that recognizes the language  $(h \cup n)(h \cup n)^*$ :

- first, describe the automata for recognizing  $h$  and  $n$ ;
- then, combine them into the automata for recognizing the union  $h \cup n$ , and the Kleene star  $(h \cup n)^*$ ;
- finally, combine the automata for  $h \cup n$  and  $(h \cup n)^*$  into an automaton for recognizing the desired composition of the two languages.

**Problem 7.** Use the general algorithm to transform the resulting non-deterministic finite automaton into a deterministic one.

**Problem 8–9.** Use a general algorithm to transform the finite automaton from Problem 2 into the corresponding regular expression.

**Problem 10.** Prove that the language  $L$  of all the words that have at least twice more  $h$ 's than  $n$ 's is not regular.