

## Test 1, Spring 2023, Automata

**Problem 1.** Why do we need to study automata? Provide two main reasons.

**Problem 2–4.** Let us consider the automaton that has two states:  $n$  (the student is in normal mood) and  $h$  (the student is happy);  $n$  is the starting state,  $h$  is the final state. The only two symbols are  $g$  (the student got a good grade on this test) and  $t$  (time passed).

- From  $n$ ,  $g$  leads to  $h$ , and  $t$  leads back to  $n$ .
- From  $h$ ,  $g$  leads back to  $h$  and  $t$  leads to  $n$ .

**Problem 2.** Trace, step-by-step, how this finite automaton will check that the word  $gtg$  belongs to this language. Use the tracing to find the parts  $x$ ,  $y$ , and  $z$  of the word  $gtg$  corresponding to the Pumping Lemma. Check that the “pumped” word  $xyyz$  will also be accepted by this automaton.

**Problem 3.** Write down the tuple  $\langle Q, \Sigma, \delta, q_0, F \rangle$  corresponding to this automaton:

- $Q$  is the set of all the states,
- $\Sigma$  is the alphabet, i.e., the set of all the symbols that this automaton can encounter;
- $\delta : Q \times \Sigma \rightarrow Q$  is the function that describes, for each state  $q$  and for each symbol  $s$ , the state  $\delta(q, s)$  to which the automaton that was originally in the state  $q$  moves when it sees the symbol  $s$  (you do not need to describe all possible transitions this way, just describe two of them);
- $q_0$  is the starting state, and
- $F$  is the set of all final states.

**Problem 4.** Use a general algorithm that we had in class to generate a context-free grammar corresponding to this automaton. Show how this grammar will generate the word  $gtg$ .

**Problem 5.** Let  $A_1$  be the automaton described in Problem 2. Let  $A_2$  be an automaton that accepts all the strings that contain at least one symbol  $g$  – indicating good news. This automaton has two states: the starting state  $s$ , and the final state  $f$ . The transitions are as follows:

- from the start state,  $t$  lead back to the start state, while  $g$  leads to the final state  $f$ ;
- from the final state  $f$ , any symbol leads back to this state.

Use the algorithm that we had in class to describe the following two new automata:

- the automaton that recognizes the union  $A_1 \cup A_2$  of the two corresponding languages, and
- the automaton that recognizes the intersection of the languages  $A_1$  and  $A_2$ .

**Problem 6.** Use the general algorithm that we learned in class to design a non-deterministic finite automaton that recognizes the language  $(g \cup t)^*g$ :

- first, describe the automata for recognizing  $g$  and  $t$ ;
- then, combine them into the automata for recognizing the union  $g \cup t$ , and the Kleene star  $(g \cup t)^*$ ;
- finally, combine the automata for  $(g \cup t)^*$  and  $g$  into an automaton for recognizing the desired composition of the two languages.

**Problem 7.** Use the general algorithm to transform the resulting non-deterministic finite automaton into a deterministic one.

**Problem 8–9.** Use a general algorithm to transform the finite automaton from Problem 2 into the corresponding regular expression. Start with eliminating the state  $n$ .

**Problem 10.** Prove that the language  $L$  of all the words that have more  $g$ 's than  $t$ 's is not regular.