

Automata, Computability, and Formal Languages

Spring 2023, Test 3

1-2. Let L be language of all the words that contain equal number of A 's and B 's and twice fewer C 's. Prove that this language is not context-free.

3. The following Turing machine replaces a binary number with 0:

- start, $- \rightarrow$ moving, R (here, $-$ means blank)
- moving, $0 \rightarrow$ R
- moving, $1 \rightarrow$ R
- moving, $- \rightarrow$ deleting, L
- deleting, $0 \rightarrow -, L$
- deleting, $1 \rightarrow -, L$
- deleting, $- \rightarrow$ R, final
- final, $- \rightarrow 0$, back, L
- back, $- \rightarrow$ halt

Trace it on the example of the word 01. Explain how each step will be represented if we interpret the Turing machine as a finite automaton with two stacks.

4. Arithmetic operations on Turing machines:

- a Design a Turing machine that adds 2 to a binary number.
- b Trace your Turing machine, step-by-step, on the example of the number 3.
- c Why in Turing machines (and in most actual computers) the representation of a binary number starts with the least significant digit?

5. The following finite automaton describes binary strings that start with 0:

- the starting state s ;
- the final state f meaning that the first symbol was 0; and

- the error state e meaning that the first symbol was not 0.

Transitions are as follows:

- from the state s , symbol 0 leads to the state f and symbol 1 leads to the state e ;
- from the state f , each symbol leads back to f ;
- from the state e , each symbol leads back to e .

Use the general algorithm to transform this finite automaton into a Turing machine. Show, step-by-step, how your Turing machine will accept the string 01.

6. Give the formal definition of a feasible algorithm, and an explanation of what practically feasible means. Give two examples different from what we had in class:

- an example of a computation time which is formally feasible, but not practically feasible, and
- an example of a computation time which is practically feasible but not formally feasible.

7. What is P? What is NP? What does it mean for a problem to be NP-hard? NP-complete? Give brief definitions. Give an example of an NP-complete problem: explain what is the input, what is the desired output. Is P equal to NP?

8. Prove that the square root of 12 is not a rational number.

9. Formulate the halting problem. Prove that it is not possible to check whether a given program halts on given data.

10. Formulate Church-Turing thesis. Is it a mathematical theorem? Is it a statement about the physical world?