

# Inconsistencies in Fuzzy Estimations: Kaucher Arithmetic Naturally Appears

Olga Kosheleva<sup>1</sup> and Vladik Kreinovich<sup>2</sup>

Departments of <sup>1</sup>Teacher Education and <sup>2</sup>Computer Science  
University of Texas at El Paso, 500 W. University  
El Paso, Texas 79968, USA  
olgak@utep.edu, vladik@utep.edu

## 1. Fuzzy techniques: a brief reminder

- When experts describes how they solve tasks, they usually use imprecise (“fuzzy”) words from natural language such as *small*.
- This is, e.g., how expert drivers control their cars.
- To describe this knowledge in precise computer-understandable terms, Lotfi Zadeh proposed to ask the expert to assign:
  - to each possible value  $x$  of the corresponding property,
  - a degree  $m \in [0, 1]$  to which  $x$  satisfies the property – e.g., to which  $x$  is small.
- He called this technique *fuzzy*.

## 2. Fuzzy logic: a brief reminder

- Experts often use logical connectives  $*$  – e.g., “and” and “or” – in describing their decisions.
- For example, a condition for a certain action may be that a car in front is close *and* that it brakes a little bit.
- To estimate the degree  $c$  of a statement  $A * B$  based on degrees  $a$  and  $b$  of its component statements  $A$  and  $B$ , Zadeh proposed to take

$$c = f(a, b).$$

- Here,  $f : [0, 1] \times [0, 1] \rightarrow [0, 1]$  is a (non-strictly) increasing continuous function for which:
  - for  $a, b \in \{0, 1\}$ ,
  - the value  $f(a, b)$  is the usual truth value of the corresponding logical operation.

### 3. Fuzzy logic: successes and challenges

- Fuzzy approach led to many successes.
- However, its representation of expert knowledge was not always perfectly adequate.
- Two ideas were proposed to make it more adequate.

## 4. Interval-valued fuzzy techniques

- One of the ideas was to take into account that:
  - just like an expert cannot describe the exact value of control,
  - e.g., he/she only says “a little bit”,
  - this same expert cannot meaningfully describe his/her degree of belief by a single number.
- The expert’s opinion would be described more adequately if we allow the expert to use the interval  $[\underline{m}, \overline{m}]$  of possible values.
- This is known as *interval-valued* fuzzy logic.

## 5. Interval-valued fuzzy techniques (cont-d)

- In line with general interval techniques:
  - once we know the degrees  $[\underline{a}, \bar{a}]$  and  $[\underline{b}, \bar{b}]$  of statements  $A$  and  $B$ ,
  - it is reasonable to estimate the degree of  $A * B$  as

$$f([\underline{a}, \bar{a}], [\underline{b}, \bar{b}]) \stackrel{\text{def}}{=} \{f(a, b) : a \in [\underline{a}, \bar{a}], b \in [\underline{b}, \bar{b}]\}.$$

- Since  $f(a, b)$  is increasing, this leads to

$$f([a], [b]) = [f(\underline{a}, \underline{b}), f(\bar{a}, \bar{b})].$$

## 6. Second idea: intuitionistic fuzzy techniques

- The second idea was to take into account that:
  - when the expert is not 100% sure that  $x$  is small,
  - this means that he/she also has arguments that  $x$  is not small.
- So, in addition to the degree  $m$  to which the property is true, it makes sense to also ask for the degree  $m_-$  to which this property is false.
- This is known as *intuitionistic* fuzzy logic.
- We assume that there is no inconsistency, so  $m + m_- \leq 1$ .
- Then, when we have pairs  $(a, a_-)$  and  $(b, b_-)$  corresponding to  $A$  and  $B$ , it is reasonable to get  $(c, c_-)$ , where:
  - we apply  $f$  to  $a$  and  $b$ :  $c = f(a, b)$ , and
  - we apply a dual operation to  $a_-$  and  $b_-$ :  $c_- = 1 - f(1 - a_-, 1 - b_-)$ .

## 7. From the purely mathematical viewpoint, these ideas are equivalent

- These two ideas have a different meaning.
- However, from the purely mathematical viewpoint, they are equivalent:
  - we can map an interval  $[\underline{x}, \overline{x}]$  to a pair  $(\underline{x}, 1 - \overline{x})$  and,
  - vice versa, we can map a pair  $(a, a_-)$  to an interval  $[a, 1 - a_-]$ .
- Then, all operations remain the same.
- Namely, we get the result of an intuitionistic fuzzy operation if we:
  - transform each intuitionistic value into an interval,
  - apply the interval operation, and
  - transform the resulting interval back into intuitionistic fuzzy value.



## 8. Possible inconsistencies naturally lead to improper intervals

- In some cases, there is an inconsistency between arguments for and against the same statement.
- In such cases, it makes sense to consider pairs  $(a, a_-)$  for which

$$a + a_- > 1.$$

- We can still apply operation  $f(a, b)$  to such values:

$$f((a, a_-), (b, b_-)) \stackrel{\text{def}}{=} (f(a, b), 1 - f(1 - a_-, 1 - b_-)).$$

- If we apply the above-mentioned transformation  $(a, a_-) \mapsto [a, 1 - a_-]$  to such pairs, we get an *improper* interval  $[\bar{a}, \underline{a}]$  for which  $\bar{a} > \underline{a}$ .

## 9. Possible inconsistencies naturally lead to Kaucher arithmetic

- There is a special arithmetic – first proposed by Kaucher – extending interval arithmetic to improper intervals.
- The usual interval operations describe the set of all possible values  $f(a, b)$  when  $a \in [\underline{a}, \bar{a}]$  and  $b \in [\underline{b}, \bar{b}]$ .
- For an increasing function  $f$ , we have

$$f([\underline{a}, \bar{a}], [\underline{b}, \bar{b}]) = [f(\underline{a}, \underline{b}), f(\bar{a}, \bar{b})].$$

- When both inputs are improper, we get a similar formula

$$f([\bar{a}, \underline{a}], [\bar{b}, \underline{b}]) = [f(\bar{a}, \bar{b}), f(\underline{a}, \underline{b})].$$

## 10. Possible inconsistencies naturally lead to Kaucher arithmetic (cont-d)

- When one input is proper  $[\underline{a}, \bar{a}]$  and one improper  $[\bar{b}, \underline{b}]$ , the result can be defined as  $[\underline{c}, \bar{c}]$  or  $[\bar{c}, \underline{c}]$ , where:
  - the interval  $[\underline{c}, \bar{c}]$  is the intersection of all possible ranges of  $f(S)$
  - over all connected sets  $S \subseteq [\underline{a}, \bar{a}] \times [\underline{b}, \bar{b}]$  whose projections to  $a$ - and  $b$ -axis are exactly  $[\underline{a}, \bar{a}]$  and  $[\underline{b}, \bar{b}]$ .

- For continuous monotonic functions  $f$ , this implies that

$$f([\underline{a}, \bar{a}], [\bar{b}, \underline{b}]) = [f(\underline{a}, \bar{b}), f(\bar{a}, \underline{b})].$$

- Our main observation is that we get exactly  $f((a, a_-), (b, b_-))$  if we:
  - first transform intuitionistic fuzzy values  $(a, a_-)$  and  $(b, b_-)$  into intervals (proper or improper),
  - apply Kaucher operation to these intervals, and
  - transform the results back into an intuitionistic fuzzy value.

## 11. Comment: other relations between fuzzy and Kaucher arithmetic

- Suppose that we know the sets  $[\underline{a}, \bar{a}]$  and  $[\underline{b}, \bar{b}]$  of all possible values of  $a$  and  $b$ .
- Then the set of all *potentially possible* values of  $a + b$  is the interval sum  $[\underline{a}, \bar{a}] + [\underline{b}, \bar{b}]$ .
- Here, the Kaucher sum  $[\underline{a}, \bar{a}] + [\bar{b}, \underline{b}]$  is the set of all *definitely possible* values.
- These two intervals are the simplest case of a family of embedded intervals – which is exactly what a fuzzy number is.

## 12. References

- L. V. Arshinsky, On the third forms of conjunction and disjunction in logic with vector semantics, *Ontology of Designing*, 2025, Vol. 15, No. 2, pp. 262–269 (in Russian).
- V. Kreinovich, V. M. Nesterov, and N. A. Zheludeva, Interval methods that are guaranteed to underestimate (and the resulting new justification of Kaucher arithmetic), *Reliable Computing*, 1996, Vol. 2, No. 2, pp. 119–124.

## 13. Acknowledgments

This work was supported in part:

- by the US National Science Foundation grants:
  - 1623190 (A Model of Change for Preparing a New Generation for Professional Practice in Computer Science),
  - HRD-1834620 and HRD-2034030 (CAHSI Includes),
  - EAR-2225395 (Center for Collective Impact in Earthquake Science C-CIES),
- by the AT&T Fellowship in Information Technology, and
- by the Deutsche Forschungsgemeinschaft (DFG, German Research Foundation) Focus Program SPP 100+ 2388, Grant Nr. 501624329,